

Playing Dangerous Games with History or a Review of Selected Nazi Myths

Łukasz Migniewicz

Introduction for the teacher

This lesson scenario is intended for students aged 14 and above. The subject matter discussed allows for its use in interdisciplinary classes in such subjects as history, native language and social science.

The material has been divided into three parts: the lesson scenario, a set of source materials and a worksheet with exercises to be done during the class, in a group and individually. Particular elements of the scenario can be modified to suit the target audience.

Instructions

The script contains nine pieces of source material and a worksheet with exercises referring to some of the sources. The suggested lesson structure can be modified, along with the use of the sources and exercises.

Operational goals

The student is able to:

- explain the ideological origins of the legislation applied by the Nazis to the Nuremberg Laws,
- use diverse sources of information: propaganda posters, cartoons, acts of legislation, scientific essays, press articles; define how useful they are for the analysis of the subject of history falsification,
- analyse source texts and photographs pointing out cause-and-effect links to the historical events,
- characterise the Third Reich's propaganda and assess its impact on citizens,

- use source materials to create a historical narrative,
- use the knowledge acquired to generate new information.

Teaching methods

- teaching discussion
- debate
- group work, individual work
- brainstorm
- analysis of source material, texts and illustrations
- snowball¹
- long table principle²
- work with a set of exercises.

Teaching aids

- set of exercises and source material available on the [Hi-story lessons](#) platform,
- board/flipcharts, marker pen/chalk,
- large paper sheets/Bristol board sheets,
- a computer with internet access and a projector/multimedia board.

Before the lesson

Ask the students to read the essay entitled '[Historical Fallacies in Nazi Propaganda](#)'.

¹You can learn more about this method here:

<https://if.westernsydney.edu.au/engage/strategy/snowball-technique> [accessed 10.12.2021].

²You can learn more about this method here: https://en.wikipedia.org/wiki/Long_Table [accessed 31.12.2021].