

# Disinformation and Genocide

Łukasz Migniewicz

## Worksheet

### Based on Source A

#### Exercise 1

List the ways to manipulate society applied in Rwanda in order to dehumanise one of the country's ethnic groups.

#### Your answer:

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#### Exercise 2

Complete the sentence that is a paraphrase of the Roman saying: 'Those who cannot remember the past are condemned to repeat it and those who falsify it ...' Refer to phrases and statements found in the text. Write down your associations on a separate sheet of paper. Try to use them for creating a **mind map**<sup>1</sup> as in the model below:

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<sup>1</sup> For more information, see [Using Mind Maps as a Teaching and Learning Tool to Promote Student Engagement](#). A mind map can be also executed online using the available online tools, e.g. <https://coggle.it/>.



### **Exercise 3**

The origins of hate are different. To what extent did the manipulation of history of the Tutsi and the Hutu perpetrated by the Belgian colonisers influence the media and racist propaganda in Rwanda in the 1990s? Justify your answer by referring to the source text.

**Your answer:**

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## Based on Source B

### Exercise 4

Formulate a definition of genocide on the basis of the text.

**Your answer:**

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### Exercise 5

List the factors that ultimately led to the Armenian genocide in the Ottoman Empire.

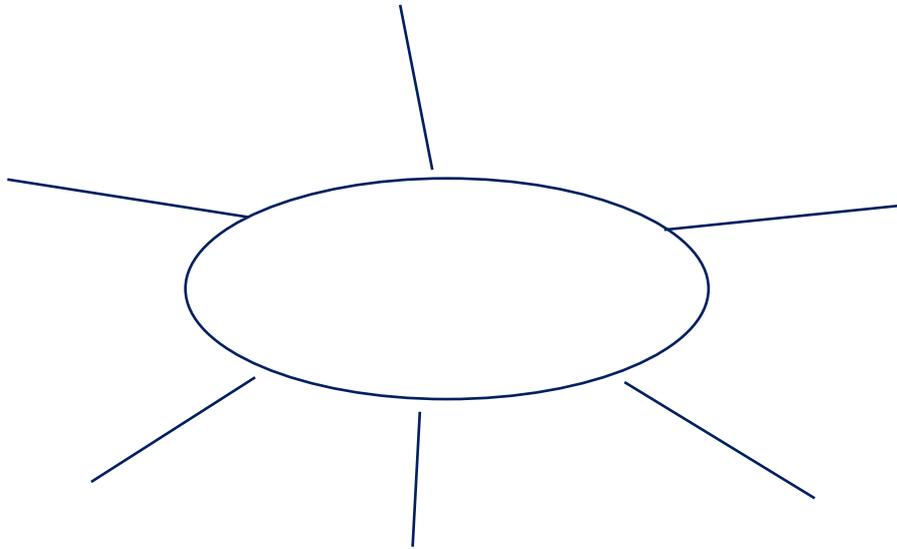
**Your answer:**

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### Exercise 6

How does contemporary Turkey deny the genocide perpetrated?

Refer to phrases and statements found in the text. Write down your associations on a separate sheet of paper. Try to use them for creating a **mind map** as in the model below.



## Based on Sources C and D

### Exercise 7

On the basis of information found in the sources, create a definition of 'fake news' referring to contemporary interpretations of the phenomenon.

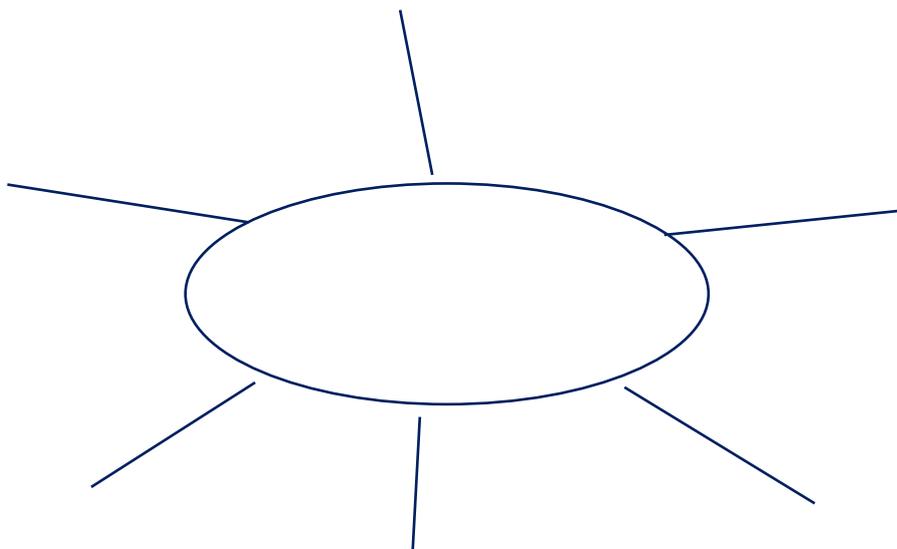
**Your answer:**

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### Exercise 8

Refer to the statement underlined in Source D. List all the negative consequences of the impact of history falsification on society in the 20th and 21st centuries.

Try to use them for creating a **mind map** as in the model below:



## Exercise 9

Ant-Semitism is a factor constantly present in public and social life. It often comes up in the public sphere. Try to find its examples (avoid obscenities and sexual content) to prove that many anti-Semites use false statements from *The Protocols of the Elders of Zion*.

**Your answer:**

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